



## “Improving Capacities and Competencies of TVET Stakeholders” Part of “Technical and Vocational Education and Training Reform Project in Iraq”

### Introduction

“Reformatting Technical and Vocational Education and Training TVET in Iraq,” is a project that aims to develop a comprehensive TVET program in Iraq in accordance with the needs of the labor market. This system provides highly skilled graduates and trainees to qualify them to work in the labor market and be able to fill in the gaps and the lack of required skills in the market. The project aims at achieving four key objectives:

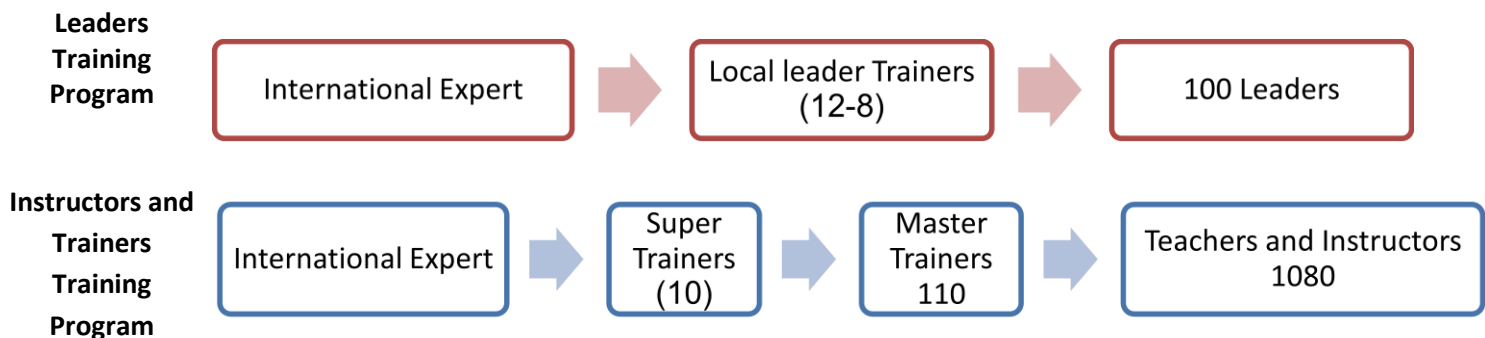
1. Improve the quality of technical and vocational education and training through the development of a framework for governance based on the decentralization of administration
2. The development of new curricula based on labor market requirements
3. Build and develop the capacity of leaders and teachers/ instructors of TVET for each of the Ministry of Higher Education and the Ministry of Education and the Ministry of Labour and Social Affairs in Kurdistan and Iraq (this the part that is implemented by the British Council in collaboration with UNESCO)

### Overview About the Program: Capacity Building to Support TVET leaders, Teachers and Instructors

The British Council in collaboration with UNESCO is going to implement this program, which aims to build and develop the skills and capacities of the TVET administrative staff and teaching/ training staff. The High Steering Committee for the main project (in the advisory board- premiership) formed a technical committee made up of representatives of the beneficiary ministries (the Ministry of Higher Education and Scientific Research, the Ministry of Education, the Ministry of Labour and Social Affairs), the task of this committee will be to coordinate with the program working group and provide technical supervision on the contents of the program and the methodology of implementation. The program working group consists of international experts who have proven experience plus local experts.

The project is divided into two major phases

1. Inception phase (completed) in which program implementation plan, evaluation and impact measurement plan , as well as the plan for marketing and promotion of the objectives and outputs of the program, were prepared. As well as the identification of training needs for each of the leaders, teachers and trainers through a questionnaire, which was designed and its results were analysed by Dr Victoria Lindsey. Then a detailed report was issued on those needs, recommendations and priorities. This report which is used as the basis for the design and implementation of training the program, more than 1,400 leaders, teachers and trainers of three ministries participated in the survey: it covered most of the provinces of Iraq.
2. Implementation Phase: Depending on the results of the first phase, the international experts will design training programs for leaders, teachers and trainers. After that experts will train local trainers for the transfer of training as follows:



The Training will be in the form of different orderly events. Training workshops followed by practical tasks in the trainee’s institutions plus continuous evaluation between a workshop and another in addition to the hours of self-learning.

Training will be within certain provinces of Iraq. Leadership Training Program (the 100) will include a field visit to the United Kingdom at the end of the program.

There will be evaluation and measurement of the actual results and the implications resulting from this project. Certificates will be awarded to those who pass the evaluation and perform the required works and tasks